

**MINUTES
REGULAR MEETING OF THE BOARD OF EDUCATION
RIALTO UNIFIED SCHOOL DISTRICT
DR. JOHN R. KAZALUNAS EDUCATION CENTER
182 EAST WALNUT AVENUE, RIALTO, CA 92376**

March 7, 2018

A. OPENING

CALL TO ORDER AND ROLL CALL

The regular meeting of the Board of Education of the Rialto Unified School District was called to order at 6:00 p.m. by President Martinez at the Dr. John R. Kazalunas Education Center, 182 East Walnut Avenue, Rialto, CA 92376.

Members present: Joseph W. Martinez, President; Edgar Montes, Vice President; Nancy G. O'Kelley, Clerk; and Joseph Ayala, Member. Dina Walker, Member, arrived at 6:05 p.m.

Administrators present: Cuauhtémoc Avila, Ed.D., Superintendent; Darren McDuffie, Ed.D., Lead Strategic Agent: Strategics, Congruence and Social Justice; Mohammad Z. Islam, Associate Superintendent, Business Services; Kelly Bruce, Lead Innovation Agent, Education Services; and Rhonda Kramer, Senior Director, Personnel Services. Also present was Rosie Williams, Executive Secretary.

OPEN SESSION

1. Comments on Closed Session Agenda Items. Any person wishing to speak on any item on the closed session agenda will be granted three minutes.

There were no comments.

CLOSED SESSION

Upon a motion by Member Ayala, seconded by Clerk O'Kelley, and approved by a 4-0 vote, the Board of Education entered into closed session at 6:02 p.m. to consider and discuss the following items:

1. Public Employee Employment/Discipline/Dismissal/Release/Reassignment of Employees (Government Code section 54957)
2. Student Expulsions/Reinstatements/Expulsion Enrollments

(Ref. E 2.1)

3. CONFERENCE WITH LABOR NEGOTIATORS
Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent, Rhea McIver Gibbs, Lead Personnel Agent, Personnel Services, and Rhonda Kramer, Senior Director, Personnel Services.
Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)
4. Review Liability Claim No. 17-18-04.

ADJOURNMENT OF CLOSED SESSION

Upon a motion by Member Ayala, seconded by Vice President, and passed by a 3-0 vote, closed session adjourned at 7:01 p.m.

Clerk O'Kelley and Member Walker were not present during the vote.

OPEN SESSION RECONVENED – 7:01 P.M.

Members present: Joseph W. Martinez, President; Edgar Montes, Vice President; Nancy G. O'Kelley, Clerk; Joseph Ayala, Member; and Dina Walker, Member.

Administrators present: Cuauhtémoc Avila, Ed.D., Superintendent; Darren McDuffie, Ed.D., Lead Strategic Agent, Strategic, Congruence and Social Justice; Mohammad Z. Islam, Associate Superintendent, Business Services; Kelly Bruce, Lead Innovation Agent, Education Services; and Rhonda Kramer, Senior Director, Personnel Services. Also present was Rosie Williams, Executive Secretary, and Jose M. Reyes, Interpreter.

PLEDGE OF ALLEGIANCE

Janelle Lopez, 5th grade Henry Elementary School student, led the Pledge of Allegiance.

PRESENTATION BY HENRY ELEMENTARY SCHOOL

Selected students from 2nd through 5th grade performed the song, *How Far I'll Go*, led by Dr. Mitzi Moreland, Principal, Henry Elementary School.

REPORT OUT OF CLOSED SESSION

Superintendent Avila reported that in closed session the Board of Education, by a unanimous 5-0 vote, took action to issue notice to employee #1526338 that they may be released from their administrative position and reassigned to another certificated administrative position, classroom teaching position or other non-management

certificated position for the 2018-2019 school year, or that their work year and/or salary may be reduced for the 2018-2019 school year.

ADOPTION OF AGENDA

Upon a motion by Member Walker, seconded by Vice President Montes, the Agenda was adopted by Student Board Member Herrera's preferential vote and a unanimous 5-0 vote by the Board of Education.

B. PRESENTATIONS

1. High School – District Student Advisory Committee (DSAC)

The following DSAC students shared information and activities held at their schools:

Adriana Magaña – Rialto High School
Kashmaila Ali – Carter High School
Eric Paez – Eisenhower High School

2. District African American Parent Advisory Council (DAAPAC) – Presents on the National Alliance of Black School Educators (NABSE) conference regarding quality education for African American students.

Paul Scott, Vice President of the District African American Parent Advisory Council, thanked the Board and Superintendent Avila for approving their attendance at the NABSE conference. He then conducted a PowerPoint presentation providing highlights of the NABSE conference they attended. The PowerPoint presentation is attached, see pages (Ref. E 2.11) – (Ref. E 2.19).

3. Employees/Student of the Quarter

Member Walker presented Kandyce Rojas, Library Media Technician I, at Trapp Elementary School, with a Certificate of Recognition for earning the CSEA "Employee of the Quarter" award.

Clerk O'Kelley presented Joyce Hampton, Carter High School Counselor, with a Certificate of Recognition for earning the REA "Employee of the Quarter" award.

Member Ayala presented Oscar Vera, 10-year-old Werner Elementary School student, with a Certificate of Recognition for earning the "Student of the Quarter" award.

(Ref. E 2.3)

President Martinez presented Fausat Rahman Davies, Assistant Director, Nutrition Services, with a Certificate of Recognition for earning the RSMA “Employee of the Quarter” award.

C. COMMENTS

1. Public Comments from the Floor: At this time, any person wishing to speak on any item **not on** the Agenda will be granted three minutes.

Russel Silva, Rialto resident, shared information regarding the District’s Local Control Accountability Plan (LCAP) and asked the community and parents to get involved with this plan for the future of our students. He also shared information regarding the California School Dashboard.

Celia Saravia, parent, representing a support group for parents of children with special needs, expressed her concerns regarding the safety of RUSD students, and the arming of staff not being a solution to the problem of safety. She congratulated Fausat Rahman Davies and Joyce Hampton for earning the “Employee of the Quarter” award.

Mirna Ruiz, parent, spoke regarding her concerns with staff being armed and staff following the policies currently in place so that being armed is not needed. She congratulated Joyce Hampton for earning the “Employee of the Quarter” award.

Carol Malone, relative of a Jehue Middle School student, spoke regarding safety in the middle schools concerning an incident that occurred at Jehue Middle School in November 2017.

2. Public Comments on Agenda Items: Any person wishing to speak on any item **on** the Agenda will be granted three minutes.

Sarah Aguilar, Nutrition Services Supervisor, congratulated Fausat Rahman Davies for earning the “Employee of the Quarter” award. She also expressed her gratitude for her position and having Fausat as a supervisor.

Dr. April Clay, representative of Clay Counseling Solutions, expressed her appreciation for the work DAAPAC is doing. She thanked the Board for approving DAAPAC’s attendance at the NASBE conference. She applauded the steps the District is taking in terms of the work that has been done to support the social and emotional needs of our students. She presented DAAPAC with monetary backing for support of their program.

Gina Haymond, DAAPAC Parliamentarian, spoke regarding what she experienced at the NASBE conference, including how certain educators came up with unified styles that were culturally related to African American students with a high success rate. She would like to see RUSD move in that direction with the help of the DAAPAC team.

LeTreta Luster, parent, spoke regarding the DAAPAC strategy #5 “ensuring resources and assets are allocated and developed to directly support student learning experiences.” She wants to ensure that Black students going through Special Education are evaluated with care and passion and making sure these students are not left behind.

Brenda Parker, DAAPAC President, reiterated the five Action Steps presented by Paul Scott in the DAAPAC presentation, and charged the Board to support the five Action Steps.

Niki Dettman, CEO of the Desert Song Group (an educational advocacy firm), and the San Bernardino City Unified DAAPAC President, attended the meeting to lend her support and encouragement to the Rialto DAAPAC, and stated they would like to partner with the Rialto DAAPAC. She also spoke of the success the San Bernardino City Unified DAAPAC has had in their District.

Kristina Kraushaar, Nutrition Services Supervisor, shared her appreciation and support of Fausat Rahman Davies.

3. Comments from Association Executive Board Members: Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA)

Lisa Lindberg, REA President, congratulated the Employees and Student of the Quarter. She thanked Teresa Brown for the invitation to the amazing Black History Month celebration at Carter High School. She shared how wonderful the student’s Safe School Symposium was with students expressing their views on safe schools. Lastly, she stated that this year, REA gave away \$3,000 worth of mini grants to our teachers to help with the Read Across America celebration.

Raquel Torres, CSEA President, thanked the Board and Superintendent Avila for allowing 45 Classified members to attend the Paraeducator Conference.

4. Comments from the Superintendent
5. Comments from Members of the Board of Education

D. PUBLIC HEARING - None

CONSENT CALENDAR ITEMS

Upon a motion by Clerk O'Kelley, seconded by Vice President Montes, Items E – J were approved by Student Board Member Herrera's preferential vote and a unanimous 5-0 vote by the Board of Education.

E. MINUTES - None

F. GENERAL FUNCTIONS CONSENT ITEMS

1. Second reading of revised Board Bylaw 9270(a-l), Conflict of Interest.

G. INSTRUCTION CONSENT ITEMS

1. Approve Affiliation Agreements (#I-2015-20-22) with Our Pharmacy, USA and (#I-2015-20-23) with TELACU Residential Management, Inc. to provide internships with the Internship Program from March 8, 2018 through June 30, 2020, at no cost to the District.
2. Approve one-hundred and twenty (120) Rialto Unified School District parents/guardians who are District English Learner Advisory Committee (DELAC) representatives and/or members of their school's English Learner Advisory Committee (ELAC), to attend the CABE Regional One Day Conference for parents and Para-Educators (A Vision for Biliteracy and Educational Excellence for English Learners) at the Riverside Convention Center, in Riverside, California, on May 9, 2018, at a cost of \$21,000.00 (\$175.00 per person), and transportation cost of approximately \$1,608.00, for a total cost not-to-exceed \$22,608.00, to be paid from Title III LEP funds.
3. Approve the attendance of nineteen (19) engineer students and four (4) district employees/chaperones (2 male and 2 female) from Myers Elementary School to participate in the 2018 Rube Goldberg Machine Contest in Chicago, Illinois, on April 19, 2018 through April 23, 2018, at an approximate cost of \$16,251.60, to be paid from the General Fund.

4. Approve the affiliation/service learning agreement with California State University, San Bernardino (CSUSB) to provide CSUSB students as facilitators for art education and enrichment at Bemis Elementary School, effective March 8, 2018 through May 31, 2018, at no-cost to the District.

H. BUSINESS AND FINANCIAL CONSENT ITEMS

1. Approve Warrant Listing Register and Purchase Order Listing for all funds from February 9, 2018 through February 15, 2018, (sent under separate cover to Board Members). A copy for public review will be available at the Board Meeting.
2. Accept the listed donations from Susan L. Patane (SLP Communications), Randall Lewis of Lewis Construction, Box Tops for Education, ConvergeOne, Empire Bowl, and Santa Claus, Inc. and request that a letter of appreciation be sent to the donors.
3. Approve the use of the Bid #18-02, to purchase playground equipment and Division of the State Architect (DSA) shelters for the 2017-2018 fiscal year, pursuant to Public Contract Code 20118, to be paid from the General Fund.
4. Approve an agreement with the Child Care Resource Center for Year Two of the Quality Start San Bernardino program for the purpose of continuing quality improvement of Pre-school programs, effective March 8, 2018 through June 30, 2018, to be funded by the San Bernardino County Superintendent of Schools through the Child Care Resource Center, at no cost or liability to the District.
5. Accept the Target Field Trip Grant from the Target Foundation in the amount of \$700.00, to be used to fund Milor High School's field trip to the Norton Simon Museum in Pasadena, California, on May 9, 2018.
6. Approve Amendment No. 2 to the agreement with PCH Architects, LLP to change the original service period from May 18, 2016 through June 30, 2017, with an extension through June 30, 2018 for the portable classroom project at Boyd Elementary School. There are no other changes or additional costs to the remaining terms of the said agreement.
7. Approve Amendment No. 1 to the Agreement with PCH Architects, LLP to change the original service period from April 7, 2016 through June 30, 2017, with an extension through June 30, 2018, for the portable classroom project at Dollahan Elementary School. There are no other changes or additional costs to the remaining terms of the said agreement.

I. FACILITIES PLANNING CONSENT ITEM - None

J. PERSONNEL SERVICES CONSENT ITEMS

- 1-3. Approve Personnel Report No. 1189 for classified and certificated employees.
4. Adopt Resolution No. 17-18-39, Non-reelection of Certificated Probationary Employees.
5. Adopt Resolution No. 17-18-41 authorizing the Lead Personnel Agent, Personnel Services, to assign various teachers who are enrolled in a credential program, but have not yet completed the requirements to enter an internship program.

K. DISCUSSION/ACTION ITEMS

Upon a motion by Member Walker, seconded by Clerk O'Kelley, Item K1 was approved by a unanimous 5-0 vote by the Board of Education.

1. Approve the fiscal year 2017-2018 Second Interim Financial Report with a **Positive Certification** as the District will meet its obligations in the current and subsequent two (2) fiscal years. (Ref. K 1.1)

Upon a motion by Clerk O'Kelley, seconded by Member Walker, Item K2 was approved by a unanimous 5-0 vote by the Board of Education.

2. Allow the District to utilize CALNET 3 E-Rate program contract with AT&T for telecommunication services effective July 1, 2018 through June 30, 2019, for a total estimated cost not-to-exceed \$301,949.54, to be paid from the General Fund.

Upon a motion by Member Walker, seconded by Clerk O'Kelley, Item K3 was approved by a unanimous 5-0 vote by the Board of Education.

3. Deny Liability Claim No. 17-18-04.

Upon a motion by Member Walker, seconded by Clerk O'Kelley, Item K4 was approved by a unanimous 5-0 vote by the Board of Education.

4. Award Bid No. 17-18-008, Electrical Bus Charging Stations Project at the future bus yard to Braughton Construction Inc. in the amount of \$771,000.00, to be paid from Special Reserve Fund - Fund 40.

(Ref. E 2.8)

Upon a motion by Clerk O'Kelley, seconded by Vice President Montes, Item K5 was approved by a unanimous 5-0 vote by the Board of Education.

5. Adopt Resolution No. 17-18-42, Reduction of Particular Kinds of Services.

Upon a motion by Member Ayala, seconded by Clerk O'Kelley, Item K6 was approved by a 4-1 vote by the Board of Education.

The vote was as follows:

President Martinez – Aye
Vice President Montes – Abstain
Clerk O'Kelley – Aye
Member Ayala – Aye
Member Walker - Aye

6. Adopt Resolution No. 17-18-44 excusing the absence of Board Vice President Edgar Montes from the Wednesday, February 28, 2018, Regular Meeting of the Board of Education.

President Martinez advised that the next regular meeting of the Board of Education of the Rialto Unified School District will be held on Wednesday, March 28, 2018, at 7:00 p.m., at the Dr. John R. Kazalunas Education Center, 182 East Walnut Avenue, Rialto, California.

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

Student Board Member Herrera was released from the Board meeting at 9:18 p.m.

Upon a motion by Member Walker, seconded by Clerk O'Kelley, the Board of Education returned to closed session at 9:36 p.m.

OPEN SESSION RECONVENED – 10:33 P.M.

REPORT OUT OF CLOSED SESSION

Superintendent Avila report that no action was taken in closed session.

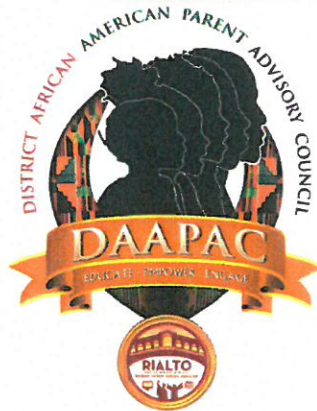
L. ADJOURNMENT

Upon a motion by Member Walker, seconded by Vice President Montes, and approved by a unanimous 5-0 vote by the Board of Education, the meeting was adjourned at 10:34 p.m.


Clerk, Board of Education


Secretary, Board of Education

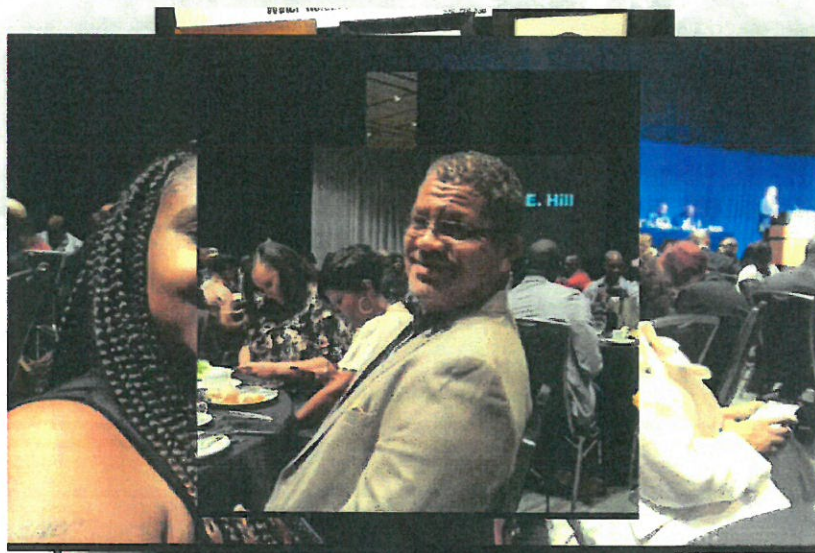
District African American Parent Advisory Council
DAAPAC



Presented by: D.A.A.P.A.C. Board

March 7, 2018

District African American Parent Advisory Council



(Ref. E 2.11)

District African American Parent Advisory Council

NABSE Initiatives

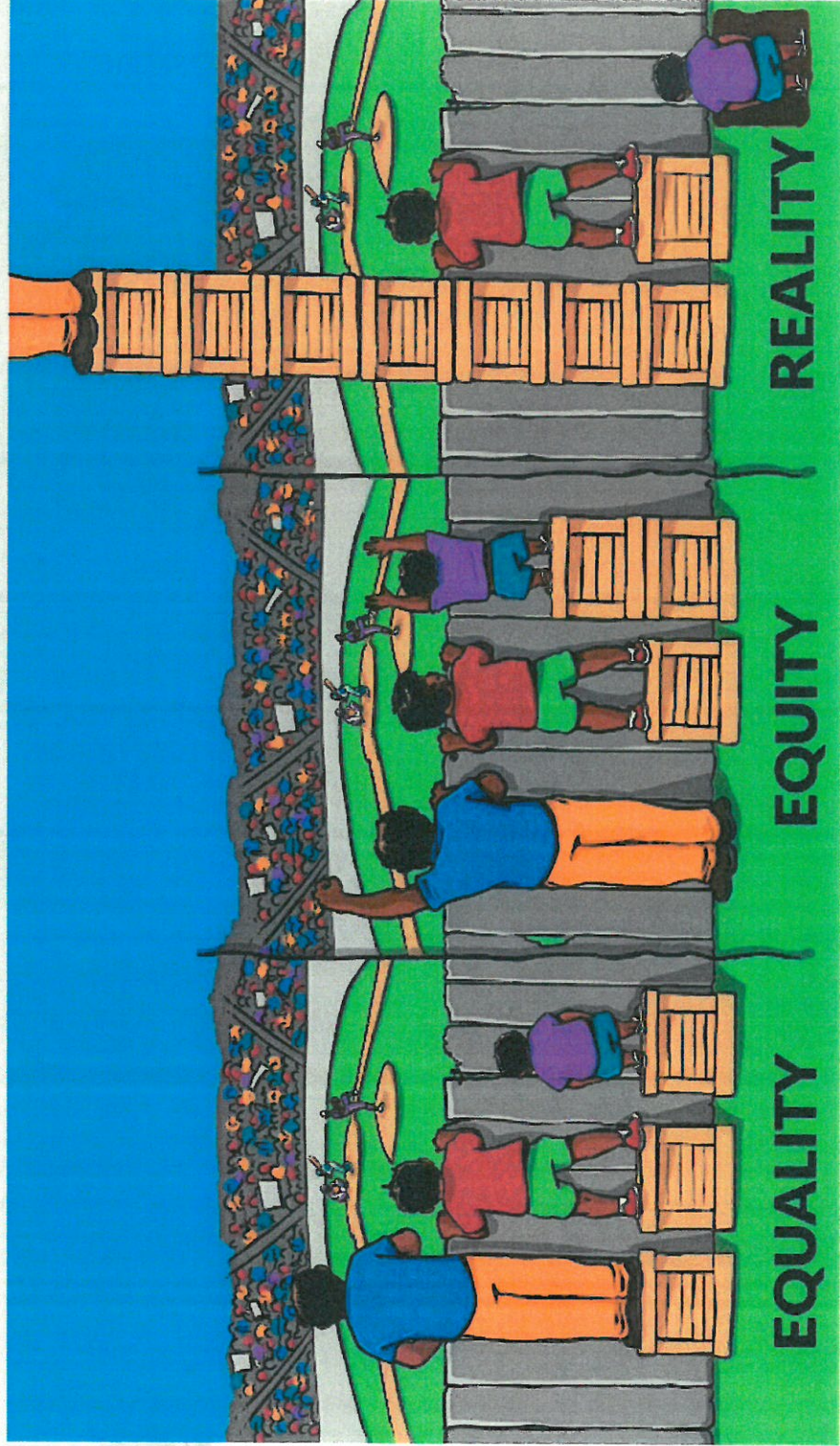
- Students need to have:
- An active and engaging learning environment.
- A culturally inclusive curriculum.
- An **equitable** and comprehensive assessment system.
- A rapid, responsive, and equitable intervention system.
- Educators (teachers & administrators) that are willing to learn and implement alternative techniques.
- Educators that teach with **integrity**.

District African American Parent Advisory Council

NABSE Initiatives

- WE must hold College & Career Readiness as paramount with **equitable** opportunities and focus on **Science, Technology, Engineering, The Arts, and Math (STEAM)**.

Equality vs. Equity vs. Reality



(Ref. E 2.13)

District African American Parent Advisory Council

English Language Arts Assessment Report

Rialto Unified - San Bernardino County

List of all schools in this district

Enrollment: 25,684 Socioeconomically Disadvantaged: 85.1% English Learners: 27.6% Foster Youth: 1%

Grade Span: P-Adult Charter School: No

Dashboard Release:

Fall 2017

[Equity Report](#) [Status and Change Report](#) [Detailed Report](#) [Student Group Report](#)

This report shows the performance levels for a single state indicator, English Language Arts Assessment, for all student groups. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. Select any of the underlined student groups for more detailed information.

View the [Five-by-Five Placement Report](#) for this indicator.

▼ All

	Student Performance	Number of Students	Status	Change
<u>All Students</u>		11,283	LOW 55.5 points below level 3	Declined -6.7 points
<u>English Learners</u>		4,849	LOW 67.1 points below level 3	Declined -5.6 points
<u>Foster Youth</u>		94	Very Low 90.5 points below level 3	Declined Significantly -25.9 points
<u>Homeless</u>		640	Very Low 70.2 points below level 3	Declined -8.7 points
<u>Socioeconomically Disadvantaged</u>		10,239	LOW 59.8 points below level 3	Declined -7.2 points
<u>Students with Disabilities</u>		1,548	Very Low 132.8 points below level 3	Declined -8.6 points
<u>African American</u>		1,040	Very Low 70.6 points below level 3	Declined -5.9 points
<u>American Indian</u>		26	LOW 47 points below level 3	Increased +8.9 points

District African American Parent Advisory Council

Math Assessment Report

Rialto Unified - San Bernardino County

List of all schools in this district

Enrollment: 25,684 Socioeconomically Disadvantaged: 85.1% English Learners: 27.6% Foster Youth: 1% Dashboard Release: Fall 2017

Grade Span: P-Adult Charter School: No

[Equity Report](#) [Status and Change Report](#) [Detailed Report](#) [Student Group Report](#)

This report shows the performance levels for a single state indicator, Math Assessment, for all student groups. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. Select any of the underlined student groups for more detailed information.

View the [Five-by-Five Placement Report](#) for this Indicator.

▼ All

	Student Performance	Number of Students	Status	Change
<u>All Students</u>		11,282	Low 84 points below level 3	Declined -4.1 points
<u>English Learners</u>		4,846	Low 94.1 points below level 3	Declined -4.6 points
<u>Foster Youth</u>		95	Very Low 110.7 points below level 3	Declined Significantly -17.9 points
<u>Homeless</u>		639	Low 92.7 points below level 3	Declined -3.9 points
<u>Socioeconomically Disadvantaged</u>		10,240	Low 88.2 points below level 3	Declined -4.7 points
<u>Students with Disabilities</u>		1,542	Very Low 159.1 points below level 3	Declined -8.7 points
<u>African American</u>		1,042	Very Low 105.4 points below level 3	Maintained -2.7 points
<u>American Indian</u>		26	Low 68 points below level 3	Declined -5 points

(Ref. E 2.15)



District African American Parent Advisory Council

Suspension Rate Report

Rialto Unified - San Bernardino County

List of all schools in this district

Enrollment: 25,684

Socioeconomically Disadvantaged: 85.1%

English Learners: 27.6%

Foster Youth: 1%

Dashboard Release:

Fall 2017

Grade Span: P-Adult

Charter School: No

Equity Report

Status and Change Report

Detailed Report

Student Group Report

This report shows the performance levels for a single state indicator, Suspension Rate, for all student groups. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. Select any of the underlined student groups for more detailed information.

View the [Five-By-Five Placement Report](#) for this indicator.

▼ All

	Student Performance	Number of Students	Status	Change
<u>All Students</u>		27,639	High 6.3%	Increased +0.8%
<u>English Learners</u>		7,929	High 5.1%	Increased +0.7%
<u>Foster Youth</u>		563	Very High 13.1%	Declined -0.4%
<u>Homeless</u>		1,785	High 6.9%	Increased +0.6%
<u>Socioeconomically Disadvantaged</u>		24,712	High 6.5%	Increased +0.9%
<u>Students with Disabilities</u>		3,260	Very High 10%	Declined -0.6%
<u>African American</u>		2,902	Very High 12.6%	Increased +1.1%
<u>American Indian</u>		89	Very High 13.9%	Increased Significantly +2.8%

(Ref. E 2.16)



District African American Parent Advisory Council

Action Step #1

Instructional Assistants assigned specifically for Black students at all grade levels.

RUSD Strategy #2

"We will provide rigorous and relevant instruction that supports each student's unique learning style."

RUSD-LCAP

District African American Parent Advisory Council

Action Step #2

All Black Students across the district must have access to Social/Emotional support services provided by licensed clinicians.

RUSD Strategy #7:

"We will ensure resources and assets are allocated and developed to directly support student learning experiences."

RUSD-LCAP

District African American Parent Advisory Council

Action Step #3

Culturally responsive restorative practices taught and implemented through the use of Family/Community Intervention Councils.

RUSD Strategy #5:

"We will ensure full engagement of RUSD families in the education of their children."

RUSD-LCAP

District African American Parent Advisory Council

Action Step #4

Reevaluate the current process of assigning our Black students to Special Education designations.

RUSD Strategy #7:

"We will ensure resources and assets are allocated and developed to directly support student learning experiences."

RUSD-LCAP

District African American Parent Advisory Council

Action Step #5

Create a Task Force specifically designed to address and monitor the achievements and successes of African American students.

RUSD Strategy #7:

"We will ensure resources and assets are allocated and developed to directly support student learning experiences."

RUSD-LCAP

District African American Parent Advisory Council

"Unless Commitment is made, there are only promises and hopes; but no plans."

"The Practice of Management", Peter Drucker

